# Fire Officer Level I



Based on: National Fire Protection Association (NFPA) 1021, Standard for Fire Officer, 2020 Standard; Chapter 4



#### 16 FIREFIGHTER LIFE SAFETY INITIATIVES

- 1. Define and advocate the need for a cultural change within the fire service relating to safety; incorporating leadership, management, supervision, accountability and personal responsibility.
- 2. Enhance the personal and organizational accountability for health and safety throughout the fire service.
- 3. Focus greater attention on the integration of risk management with incident management at all levels, including strategic, tactical, and planning responsibilities.
- 4. All firefighters must be empowered to stop unsafe practices.
- 5. Develop and implement national standards for training, qualifications, and certification (including regular recertification) that are equally applicable to all firefighters based on the duties they are expected to perform.
- 6. Develop and implement national medical and physical fitness standards that are equally applicable to all firefighters, based on the duties they are expected to perform.
- 7. Create a national research agenda and data collection system that relates to the initiatives.
- 8. Utilize available technology wherever it can produce higher levels of health and safety.
- 9. Thoroughly investigate all firefighter fatalities, injuries, and near misses.
- Grant programs should support the implementation of safe practices and/or mandate safe practices as an eligibility requirement.
- 11. National standards for emergency response policies and procedures should be developed and championed.
- 12. National protocols for response to violent incidents should be developed and championed.
- 13. Firefighters and their families must have access to counseling and psychological support.
- 14. Public education must receive more resources and be championed as a critical fire and life safety program.
- 15. Advocacy must be strengthened for the enforcement of codes and the installation of home fire sprinklers.
- 16. Safety must be a primary consideration in the design of apparatus and equipment.

The 16 initiatives address the 6 root causes of firefighter injuries, close calls, and Line-of-Duty Deaths.

- 1. Ineffective policies and procedures.
- 2. Ineffective decision making.
- 3. Lack of preparedness.
- 4. Ineffective leadership.
- 5. Lack of personal responsibility.
- 6. Extraordinary and unpredictable circumstances.

For more information on the *Courage to be Safe . . . So Everyone Goes Home* program, contact the North Dakota Firefighter's Association Office at (701) 222-2799.

The Everyone Goes Home Initiative strives to prevent firefighter line- of- duty death and injuries

We encourage you to learn more at http://www.everyonegoeshome.com/

### NDFA Firefighters Certification Committee and Subject Matter Experts

The NDFA Certification Committee is a 12-member committee, which consists of nine (9) members from the North Dakota fire service; the committee members function as liaison between the fire service and the North Dakota Firefighters Association Executive Board. Members of the committee are:

- ➤ NDFA 1<sup>st</sup> Vice President
- > State Fire Marshal
- ➤ (1) A member from the North Dakota Fire Chief's Association
  - o Will serve a two-year term
- (1) A member from the North Dakota Fire Prevention Association
  - o Will serve a two-year term
- (1) A member from the North Dakota Instructor Society
  - o Will serve a two-year term
- ➤ (4) Four NDFA members at large
  - One member elected from each of the four training regions: NW, SW, NE, and SE
  - o Terms will mirror the Trustee from their region
- ➤ The NDFA Training Director
  - o Represents as a non-voting member of the committee
  - Will serve as a compliance officer

The NDFA Subject Matter Experts (SMEs) are individuals throughout North Dakota comprised of certified, experienced personnel in the discipline. The Fire Officer I standard SMEs are as listed:

- Nick Francis
  - o Captain with the Grand Forks Fire Department
- Jonathan Hildremyr
  - o Training Coordinator with the NDFA
- ➤ Robert Knuth
  - Assistant Chief with Minot Rural Fire Department
- Corey Johnson
  - o Assistant Fire Chief of Operations with Williston Fire Department
- > Joe Mangin
  - o Battalion Chief with Fargo Fire Department
- > Jeremy Presnell
  - o Fire Chief with Dickinson Fire Department

Please direct North Dakota Firefighter certification questions and comments to:

Christopher Demello Rice NDFA Certification Coordinator 1502 Grumman Lane, Suite 2 Bismarck, North Dakota 58504

PH: (701) 222-2799 CP: (701) 388-2541 FAX: (701) 222-2899

Please visit our Web site at: www.ndfa.net

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### INTRODUCTION

Welcome to the North Dakota's Fire Officer I (FOI) certification program. North Dakota Firefighter's Association (NDFA) bases the NDFA FOI certification off of NFPA 1021: Standard for Fire Officer Professional Qualifications, 2020 edition, as the training and certification standard.

There are three steps to the Fire Officer I certification process:

- 1. **Prerequisites** Candidates must hold current certifications for Hazardous Materials Awareness and Hazardous Materials Operations, Firefighter I, Firefighter II, and Fire Instructor I in order to complete the Fire Officer I certification process. Candidates must also have at least three (3) years' experience as a member of an organized fire department.
- 2. **Fire Officer I Online Course** Candidates must successfully complete the online FOI course. Successful completion of this course will be utilized to demonstrate the competencies outlined in the current edition of chapter 4 of NFPA 1021.
- 3. **Fire Officer I Written Examination** Candidates must successfully pass a 100-question written examination based on knowledge requirements in the current edition of chapter 4 of NFPA 1021.

Successful completion of the above processes will result in the issuance of a North Dakota Fire Officer I certification that is accredited by the National Professional Qualifications Board (Pro Board®).

### **Fire Officer I Online Course**

The project-based FOI online course gives candidates an opportunity to demonstrate mastery of the competencies required to perform in the role of a FOI as defined by Chapter 4 of NFPA 1021, 2020 edition. The activities required in the course must be completed without regard to whether your agency provides the required services or not. Complete the activities in the course accurately and thoroughly according to your agency's policies and standard operating guidelines (SOGs). If your agency does not have a policy or SOG needed for one of the activities in a project, either "create" the necessary policy and/or SOG, or use one from a neighboring department you are familiar with. Be sure you have the approval and support of your fire chief, and any department's chief in which you used their documents/policies from, before proceeding with this step. You must make a point to note this approval in your documentation.

A "Supporting Document" is a document that shows (supports) and explains a candidate's submission of a specific skill sheet. Examples include (but are not limited to) department SOGs, blank departmental forms, incident reports, etc. All required supporting documents are referenced in the "Required Documentation" section of each FOI skill sheet and must be included with each module submittal. When applicable, supporting documents should be formatted with the Times New Roman font in size 12, double spaced, and on pages with 1.5-inch margins. Supporting documents should be proofed for grammar and spelling errors. Once submitted, these documents will become the property of the NDFA and may be used in part or whole with any identifying information removed.

### **EVALUATION CRITERIA**

### **General Evaluation Criteria**

Chapter 4 of NFPA 1021; 2020 edition is the basis of the Grading Rubric for this project. Each activity addresses the specific FOI competencies referenced at the top of the FOI skill sheets.

### NFPA 1021, Section 4.1.2 addresses:

"The ability to effectively communicate in writing utilizing technology provided by the AHJ; write reports, letters, and memos; operate in an information management system; and effectively operate at all levels in the incident management system utilized by the AHJ."

### **Specific Evaluation Criteria**

Each JPR is included in the FOI online course modules. Each module includes instructions for successfully completing the FOI skill sheets. Once completed, each skill sheet must be signed off by a representative from your department that will verify that your level of performance meets the Professional Qualification Standards set by NFPA 1021 for Fire Officer I and follows the AHJ's policies and procedures.

### **Conflict of Interest**

We note that within certain areas of public service, such as fire and police departments, there is a strong family tradition in which many members of the same family pursue the same type of employment and frequently work together. We strive to develop a system that works to evaluate candidates on professional merit, with full transparency throughout the entire certification process. It shall be the policy of the North Dakota Firefighter's Association Certification Program that no individual, entity, or interest group exercise inappropriate influence over the certification system.

### **ONLINE FIRE OFFICER I COURSE**

### **Enrolling in the Fire Officer I Online Course**

To enroll in the FOI program, candidates will need to:

- Go to <a href="www.ndfirefighter.com">www.ndfirefighter.com</a> and complete the "Fire Officer I Training Enrollment Request" application. The NDFA Office will be notified of the applicant's request and review it for eligibility.
- Students will receive a confirmation email stating that registration into the FOI program has been completed. Students will then need to go to the website listed on the confirmation email and create a password to access their account.
  - If not eligible, students will receive an email from the NDFA Training Coordinator stating why they are not eligible for the course.
  - At this time, the candidate will be assigned an evaluator.
- Students will have **SIX MONTHS** from the time the confirmation email is sent to complete the FOI online course. If the six-month timeframe is exceeded and the candidate has not fully completed the course, the candidate will be dropped from the course and be required to reapply.

### **Completing the Fire Officer I Online Course**

Candidates will be evaluated on the project-based examination through the FOI online course. Once enrolled, the student will be given access to start skill sheet #1 of module #1. After skill sheet #1 has been evaluated with a passing grade, students will be given access to complete the rest of module #1 along with modules #2 through #5. Once all five modules are completed with passing grades, candidates will be given access to complete the last and final module #6.

If any of the submitted assignments/skill sheets do not meet the passing requirements, the assigned evaluator will inform the candidate. Evaluators will identify the specific JPR that was not completed in the submission of that assignment. Evaluators cannot provide any assistance to the candidate as this would constitute training, therefor making the evaluator ineligible to evaluate the candidate's module as part of their FOI project.

Once the last assignment has been approved with a passing grade, candidates will be given a FOI certificate of completion. The FOI certificate of completion serves to inform the Certification Coordinator that the candidate is eligible to test the FOI written exam, which is required to complete the FOI certification process.

### **FIRE OFFICER I EVALUATORS**

NDFA Fire Officer I evaluators are comprised of experienced, certified Subject Matter Experts (SMEs). FOI evaluators will evaluate FOI modules (as part of the complete project-based examination) for content, completeness, adequate demonstration of specific competencies, and the candidate's ability to communicate in writing. Candidates must achieve 100% on all competencies to achieve credit for completion. Candidates not successfully meeting the requirements will be notified of any deficiencies and allowed to re-submit their project after addressing the deficiencies identified by the assigned evaluator.

#### **DESCRIPTION of SKILL SHEETS**

### Skill Sheets #1 - #4 - Administration

The JPRs in this section involve general administrative functions and the implementation of departmental policies and procedures at the unit level.

### Skill Sheets #5 - #7 – Human Resource Management

The JPRs in this section involve utilizing human resources to accomplish assignments in accordance with safety plans and in an efficient manner. These JPRs also involve evaluating member performance and supervising personnel during emergency and nonemergency work periods.

### Skill Sheets #8 - #10 – Community and Government Relations

The JPRs in this section involve dealing with inquiries and concerns from members of the community and projecting the role of the department to the public.

### Skill Sheets #11 - #12 – Inspections and Investigations

The JPRs in this section involve conducting inspections to identify hazards and address violations, performing a fire investigation to determine preliminary cause, securing the incident scene, and preserving evidence.

### Skill Sheet #13 - #14 - Health and Safety

The JPRs in this section involve integrating safety plans, policies, and procedures into the daily activities as well as the emergency scene. This includes the donning of appropriate levels of personal protective equipment to ensure a work environment in accordance with health and safety plans for all assigned members.

### Skill Sheet #15 – Emergency Service Delivery

The JPRs in this section involve supervising emergency operations, conducting pre-incident planning, and developing assigned resources in accordance with the local emergency plan.

For more information about the requisite knowledge and skill requirements for each JPR, refer to the subsections of the current edition of chapter 4 of NFPA 1021.

### **FIRE OFFICER I WRITTEN EXAMINATION**

Candidates that successfully complete the FOI project-based examination through the FOI online course are eligible to attempt the 100-question FOI written exam. The written exam must be coordinated with the Certification Coordinator to find an approved tester to administer the exam.

Candidates will have SIX MONTHS from the time they receive their FOI certification of completion to complete the FOI written exam. If the candidate has not passed the FOI written exam in the six-month timeframe, the candidate must restart the FOI certification process over.

All questions in the FOI written examination are derived from the Jones & Bartlett textbook, *Fire Officer: Principles and Practice*; 4<sup>th</sup> edition.

# FIRE OFFICER I MODULE #1 Administration

# FIRE OFFICER I: SKILL SHEET #1

Administration

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Section 4.4.4 ence: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapters 1 and 2
Explai	ired Skill #1 (JPR 4.4.4) in the purpose of each management component of the organization, given an organization chart, so that the explanation rent and accurate and clearly identifies the purpose and mission of the organization.
Candio make must h create	date will provide a current copy of their department's organizational chart with defined responsibilities and duties then recommended changes to that organizational chart that would improve the efficiency of their organization. All changes have written justification. If no changes are identified, then written reinforcement to the organizational structure must be d. If the candidate has no organizational chart in their department then they will create one with written defined assibilities and duties.
Skill S	Steps
	Communicates the mission of the organization in an effective manner that is clear and concise Communicates the responsibilities and duties of the organization in an effective manner that is clear and concise Correct, reinforce, or develop defined management components of an organization
Requi	ired Documentation
	Current organization chart Current duties and responsibilities Revised organization chart or newly developed organization chart or written reinforcement of current structure must be created
Gradi	ing Rubric
	Understands the structure of the organization Understands the functions of each position in the organization All descriptions and narratives are communicated in an effective manner that is clear and concise

following the policies and procedures established by my organization.		
AHJ Signature	Date	
Comments:		

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

# FIRE OFFICER I: SKILL SHEET #2

Administration

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Sections 4.4.1 and 4.4.2 ence: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapters 1 and 5
Recon	ired Skill #1 (JPR 4.4.1) nmend changes to existing departmental policies and/or implement a new departmental policy at the unit level, given a epartmental policy, so that the policy is communicated to and understood by unit members.
Execu	ired Skill #2 (JPR 4.4.2) the routine unit-level administrative functions, given forms and record management systems, so that the reports and logs implete and files are maintained in accordance with policies and procedures.
Candioneeds memb	TORMANCE OUTCOME  date will assume the role of a company officer and recommend change to an existing policy or create a new policy that to be established. Following the approval of such policy, the candidate will implement the policy, training the company pers. Candidate will then update or make changes to any report forms, logs, or filing systems that are affected by the mentation of the new or revised policy.
Skill S	Steps
	Describe New Policy in a manner understandable to the members Answer questions correctly with regard to the New Policy, if any Demonstrate how New Policy requires form/reports to be completed Adequately communicate the information
Requi	ired Documentation
	Current SOP/SOG on initiating changes to other SOP/SOG Must have copy of new SOP/SOG Any follow-up Memos/communications with superiors
Gradi	ing Rubric
	Candidate followed AHJ's procedure for changing policy if applicable Communicated change in a positive manner Policy was communicated to and understood by unit members

following the policies and procedures established by my organization.		
AHJ Signature	Date	
Comments:		

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

# FIRE OFFICER I: SKILL SHEET #3

Administration

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Section 4.4.3  nce: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapter 5
-	red Skill #1 (JPR 4.4.3) e a budget request, given a need and budget forms, so the request is in the proper format and is supported with data.
Candid	<b>ORMANCE OUTCOME</b> date will create a budget request using the proper forms, procedures, and supporting data, then submit the budget to the budget coordinator.
Skill S	teps
	Obtain proper request forms and procedures Research revenue sources for budget Obtain supporting data to the budget request Develop and organize an outlined budget plan Produce completed plan using the appropriate forms and reports Submit complete budget packet to proper budget coordinator
Requi	red Documentation
	A detailed narrative outlining the method used by the candidate to accomplish the task(s) SOP/SOG's – Indicate if using another departments SOG's or if creating your own Written Communication  Any forms needed to complete actions (i.e. complaint forms, tracking forms, correspondence forms)
Gradi	ng Rubric
	Request is in the proper format and is supported with data Candidate understands revenue sources and budget process Data and requests are applicable and easily understood Request is in accordance with AHJ policies and procedures Effectively communicated in writing utilizing technology

following the policies and procedures established by my organization.		
AHJ Signature	Date	
Comments:		

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

# FIRE OFFICER I: SKILL SHEET #4

Administration

Candidate Name:
<b>Competency:</b> NFPA 1021: 2020 Edition, Section 4.4.5 <b>Reference:</b> Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapter 3 and 5
Required Skill #1 (JPR 4.4.5) Explain the needs and benefits of collecting incident response data, given the goals and mission of the organization, so that incident response reports are timely and accurate.
<b>PERFORMANCE OUTCOME</b> Candidate will collect incident response data from at least three (3) incidents (actual or simulated). Based off the information from the selected incidents, the candidate will create a report that explains the importance of collecting incident response data based off the incidents used in this skill.
Skill Steps  ☐ Analyze incident response data ☐ Create an incident response report using proper policies, forms and procedures
Required Documentation
<ul> <li>□ Summary/Report of the combined information from incidents used in this skill</li> <li>□ Incident reports – Indicate if using another departments Incident Reports or if creating your own</li> <li>□ SOP/SOG's – Indicate if using another departments SOG's or if creating your own</li> <li>□ Any other completed forms</li> </ul>
Grading Rubric
☐ Effectively communicated in writing utilizing technology
AHJ Statement of Approval
By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed following the policies and procedures established by my organization.
AHJ Signature Date
Comments:

# FIRE OFFICER I MODULE #2

# **Human Resource Management**

# FIRE OFFICER I: SKILL SHEET #5

**Human Resource Management** 

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Sections 4.2.2 and 4.2.6 ence: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapters 2 and 3
Assigi work l	ired Skill #1 (JPR 4.2.2) In tasks or responsibilities to unit members, given an assignment under non-emergency conditions at a station or other location, so that the instructions are complete, clear, and concise; safety considerations are addressed and the desired mes are conveyed.
Coord requir	ired Skill #2 (JPR 4.2.6) linate the completion of assigned tasks and projects by members, given a list of projects and tasks and the job ements of subordinates, so that the assignments are prioritized, a plan for the completion of each assignment is oped, and members are assigned to specific tasks and supervised during the completion of the assignments.
The candid mainte firefig compl	Andidate will assume the role of the company officer supervising other firefighters in the station. The date will assign non-emergent job duties or projects to unit members such as station duties, apparatus enance, and special projects. The assignment will be to assign specific tasks and resources to each individual ther, provide for adequate supervision and safety considerations, so that the company's assignment is letted. Make a written plan of what specific tasks and resources are assigned to each firefighter. Establish an of priority of tasks and a timeline for completion. The company will remain run-ready at all times.
Skill S	Steps
	Establish a reliable method of assigning non-emergent job duties or projects to unit members Provide appropriate safety equipment to each member based on task Give instructions that are clear, concise, and precise Efficiently utilize personnel and equipment available to the company Provide for adequate supervision of each member Create a written plan that fully accomplishes the assignment
Requi	ired Documentation
Gradi	ing Rubric
	Instructions were condensed and consistent with AHJ policy Safety considerations were addressed Desired outcomes were conveyed Verification that the task and assignment responsibilities were satisfactorily completed

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed following the policies and procedures established by my organization.	
Student's Respective AHJ Signature	Date
Comments:	

# FIRE OFFICER I: SKILL SHEET #6

**Human Resource Management** 

Can	didate Name:
	tency: NFPA 1021: 2020 Edition, Section 4.2.3 nce: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapters 2 and 3
Direct	red Skill #1 (JPR 4.2.3) unit members during a training evolution, given a company training evolution and training policies and procedures, so evolution is performed safely, efficiently, and as directed.
The Ca	ORMANCE OUTCOME  Indidate will assume the role of a company officer conducting a training evolution for those under his/her and. The candidate will communicate instructions to the company, so that the evolution is safely and atly performed according to applicable policy and procedures.
Skill S	teps
	Provide instructions to the company members Conduct the evolution in a safe and efficient manner Ensure compliance with applicable policies and procedures Maximize learning by anticipating needs or problems Address improper methods or mistakes made by company members Successfully complete the training evolution
Requir	red Documentation
	Summary or copy of the training evolution Clear accounting of your instructions and unit actions Date the activity was accomplished Number of personnel the candidate supervised
Gradii	ng Rubric
	Directions were complete, clear, concise, and issue-guided Instructions were consistent with AHJ policy Safety considerations were addressed Desired outcomes were conveyed Assessment conducted to determine training effectiveness Training evolution was completed to AHJ's satisfaction Effectively communicated in writing utilizing technology

following the policies and procedures established by my organization.		
AHJ Signature	Date	
Comments:		

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

### FIRE OFFICER I: SKILL SHEET #7

**Human Resource Management** 

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Sections 4.2.4 and 4.2.5 nce: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapters 3 and 5
Recon assista	red Skill #1 (JPR 4.2.4) mend action for member-related problems, given a member with a situation requiring assistance and the member nce policies and procedures, so that the situation is identified and the actions taken are within the established policies ocedures.
Apply	red Skill #2 (JPR 4.2.5) human resource policies and procedures, given an administrative situation requiring action, so that policies and lures are followed.
The ca officer financi listen of will de	ORMANCE OUTCOME and assume the role of company officer. A subordinate member of the fire department approaches the company with a problem. Member-related problems could include substance abuse; acute, chronic and delayed stress; and health, ial, personal, family, and other situations that may adversely affect the member's job performance. Candidate must carefully to determine the true nature of the problem and provide emotional support through active listening. Candidate etermine an initial course of action (within the company officer's scope of authority), explain the course of action to the er, and make appropriate notifications and written documentation to the company officer's next in line Supervisor.
	Ensure the privacy of conversation between Officer and subordinate Understand and apply knowledge of post-critical incident stress, and/or other stress-related situations Demonstrate a caring, mature, and responsible attitude Adhere to applicable policies and procedures Provide written notification to Officer's supervisor as soon as possible Provide a good faith written recommendation for further action to Officer's supervisor
Requi	red Documentation
_	A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps  Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy  • If no department policy exists, explain resources utilized (i.e. Employee Assistance Program

or Human Resource policies)

Gradi	ng Kudric
	Candidate recognized the signs and symptoms of the member-related problem Candidate explained how the subordinate's problem adversely affected performance Instructions were complete, clear, and concise Desired outcomes were conveyed Recommended course of action was consistent with AHJ employee assistance policy AHJ employee assistance documentation completed and accurate Effectively communicated in writing utilizing technology
AHJ S	tatement of Approval
it mee	ning below, I hereby attest I have reviewed this candidate's performance of the above activities and find ts the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed ring the policies and procedures established by my organization.
AHJ S	ignature Date
Comm	ents:

# FIRE OFFICER I MODULE #3

**Community and Government Relations** 

# FIRE OFFICER I: SKILL SHEET #8

**Community and Government Relations** 

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Section 4.3.1 nce: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapter 4
	red Skill #1 (JPR 4.3.1) e action on a community need, given policies and procedures, so that the need is addressed.
Candid Irill, c	<b>ORMANCE OUTCOME</b> date will appropriately respond to a routine request from a citizen of the community, (e.g. safety talk, safety ar seat inspections, neighborhood request, etc.) Candidate will answer the need accurately, courteously, and ordance with policies and procedures. Candidate will then initiate the process and respond to the desired unity need.
Skill S	teps
	Demonstrate the ability to coordinate and schedule a community need
Requi	red Documentation
	A detailed narrative outlining the method used by the candidate to accomplish the task(s) SOP/SOG's – Indicate if using another departments SOG's or if creating your own Any follow-up Memos/communications with superiors  Any forms needed to complete actions (i.e. complaint forms, tracking forms, correspondence forms)  Any follow-up communications with public
Gradi	ng Rubric
	Candidate was familiar with community demographics and service organizations Candidate understood the role and mission of the AHJ concerning the community need Communication was appropriate and clear Candidate's public relations skills and abilities met the communities need to the satisfaction of the AHJ Effectively communicated in writing utilizing technology

AHJ Signature	Date
Comments:	

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

following the policies and procedures established by my organization.

# FIRE OFFICER I: SKILL SHEET #9

**Community and Government Relations** 

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Section 4.3.2 nce: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapter 4
Initiate	red Skill #1 (JPR 4.3.2) e action to a citizen's concern, given policies and procedures, so that the concern is answered or referred to the correct dual for action and all policies and procedures are complied with.
The Ca compla Candid	ORMANCE OUTCOME andidate will assume the role of a company officer when a citizen comes to the fire station to make aint (e.g. careless driving, excessive noise of fire department vehicles or training in his neighborhood, etc.). date will receive the complaint, provide an immediate response to satisfy the citizen's desire that something e done, and follow up by initiating proper action according to policy.
Skill S	teps
	Give serious and immediate attention to the Citizen's complaint Assure Citizen that action will be taken to alleviate the concern Behave in a respectful, professional, and courteous manner Allow the Citizen time to adequately communicate the concern Initiate proper action as required by policy Make notification of complaint to the proper individual, if applicable
Requi	red Documentation
	A detailed narrative outlining the method used by the candidate to accomplish the task(s) SOP/SOG's – Indicate if using another departments SOG's or if creating your own Memos/communications with superiors  Any forms needed to complete actions (i.e. complaint forms, tracking forms, correspondence forms)  Communications with public
Gradi	ng Rubric
	The state of the s

☐ Effectively communicated in writing utilizing technology

AHJ Signature	Date
Comments:	

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

following the policies and procedures established by my organization.

# FIRE OFFICER I: SKILL SHEET #10

**Community and Government Relations** 

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Section 4.3.3  nce: Jones and Bartlett, Fire Officer: Principles and Practice; 4th edition – Chapter 4
Respon	red Skill #1 (JPR 4.3.3)  nd to a public inquiry, given the policies and procedures, so that the inquiry is answered accurately, courteously, and in lance with applicable policies and procedures.
Candio inspec	ORMANCE OUTCOME date will assume the role of a company officer and respond to a public inquiry (e.g. application processes, tion/code questions, permits, etc.) Candidate will answer the inquiry accurately, courteously, and according blished policies and procedures.
Skill S	Steps
	Demonstrate understanding/compliance with policies and procedures Answer the public inquiry accurately Project a professional and courteous demeanor Demonstrate ability to effectively communicate Demonstrate effective written communication, if applicable Respond to the public inquiry in a timely fashion
Requi	red Documentation
	A detailed narrative outlining the method used by the candidate to accomplish the task(s) SOP/SOG's – Indicate if using another departments SOG's or if creating your own Any follow-up Memos/communications with superiors Any forms needed to complete actions (i.e. complaint forms, tracking forms, correspondence forms) Any follow-up communications with public
Gradi	ng Rubric
	Candidate listened to the public inquiry Candidate understood of the role and mission of the AHJ concerning the public inquiry Communication was appropriate and clear Candidate's communication techniques were consistent with AHJ's policy Candidate responded to the public inquiry accurately, courteously, and in accordance with applicable policies and procedures to the satisfaction of the AHJ Effectively communicated in writing utilizing technology

AHJ Signature	Date
Comments:	

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

following the policies and procedures established by my organization.

# FIRE OFFICER I MODULE #4

**Inspection and Investigation** 

### FIRE OFFICER I: SKILL SHEET #11

**Inspection and Investigation** 

Competency: NFPA 1021: 2020 Edition, Sections 4.5.1 and 4.5.2

Reference: Jones and Bartlett, Fire Officer: Principles and Practice; 4th edition - Chapter 6

### Required Skill #1 (JPR 4.5.1)

Describe the procedures of the AHJ for conducting fire inspections, given any of the following occupancies, so that all hazards, including hazardous materials, are identified, approved forms are completed and approved actions are taken

- 1. Assembly
- 2. Educational
- 3. Health care
- 4. Detention and Correctional
- 5. Residential
- 6. Mercantile
- 7. Business
- 8. Industrial
- 9. Storage
- 10. Unusual structures
- 11. Mixed occupancies

### Required Skill #2 (JPR 4.5.2)

Identify construction, alarm, detection, and suppression features that contribute to or prevent the spread of fire, heat and smoke throughout the building or from one building to another, given an occupancy and the policies and forms of the AHJ so that a pre-incident plan for any of the following occupancies is developed.

- 1. Public assembly
- 2. Educational
- 3. Institutional
- 4. Residential
- 5. Business
- 6. Industrial
- 7. Manufacturing
- 8. Storage
- 9. Mercantile
- 10. Special properties

#### PERFORMANCE OUTCOME

Candidate will assume the role of a company officer and will conduct a fire inspection of one of the occupancies listed above. All findings of the inspection shall be documented in accordance with approved policies and procedures of the AHJ. In addition, the candidate will identify construction, alarm, detection, and suppression systems and develop a pre-incident plan for the occupancy in accordance with approved policies and procedures of the AHJ.

Skill S	Skill Steps		
	Initiate initial contact with courtesy and professionalism		
	Obtain cooperation by emphasizing the reasoning behind the inspection and pre-incident plan		
	Exhibit professional appearance and demeanor for the site visit		
	Include all elements of the fire inspection according to policy. Forms to include site-specific hazards and hazardous materials		
	Include all elements of the pre-incident plan according to policy, forms, drawings, etc.		
	Produce a completed fire inspection document using the appropriate forms and reports		
	Produce completed plan using the appropriate forms and reports		
	Communicated effectively		
Requi	red Documentation		
- Î	A detailed narrative outlining the method used by the candidate to accomplish the task(s)		
	SOP/SOG's – Indicate if using another departments SOG's or if creating your own		
	A pre-incident plan including drawings/sketches		
	Any required documentation in the inspections process (code violations, actions taken, etc)		
Gradi	ng Rubric		
	Understands inspection and pre-incident planning procedures of the AHJ		
	Is able to recognize hazards, including hazardous materials		
	Identifies building construction type		
	Understands applicable codes, ordinances, and standards		
	Understands markings and identification systems for hazardous materials		
	Properly identifies fire and life safety hazards		
	Properly identifies fire detection, alarm, and protection systems		
	Understands fire behavior and development		
	Forms are completed, and approved action is initiated		
	Explains the needs and benefits of collecting fire inspection data		
	Effectively communicated in writing utilizing technology		

AHJ Signature	Date
Comments:	

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

following the policies and procedures established by my organization.

# FIRE OFFICER I: SKILL SHEET #12

**Inspection and Investigation** 

Can	didate Name:
	etency: NFPA 1021: 2020 Edition, Section 4.5.3  nce: Jones and Bartlett, Fire Officer: Principles and Practice; 4 <sup>th</sup> edition – Chapters 1 and 2
Secure	red Skill #1 (JPR 4.5.3) an incident scene, given rope or barrier tape, so that unauthorized persons can recognize the perimeters of the scene, of the from restricted areas, and all evidence or potential evidence is protected from damage or destruction.
The Candid	ORMANCE OUTCOME and assume the role of company officer and will be given a real or simulated fire incident scene. The date will identify a preliminary need for a fire investigation and secure the scene and evidence by establishing sters to the scene. Candidate will identify potential witnesses and demonstrate the proper procedure for calling an igator.
Skill S	teps
	Identifies the need for a fire investigation Adequately secure the fire scene to protect evidence Establish a scene perimeter to prohibit unauthorized entry Identifies potential witnesses Establish the need for an investigator and use the proper methods to request one
Requi	red Documentation
	A detailed narrative outlining the method used by the candidate to accomplish the task(s) SOP/SOG's – Indicate if using another departments SOG's or if creating your own Completed action plan and forms Incident reports Drawings/pictures as needed
Gradi	ng Rubric
	Candidate clearly established identifiable perimeters at an incident scene Unauthorized persons were kept from entering the restricted areas Candidate explained the need of evidence preservation Potential evidence is protected from damage or destruction Established need for investigator and used proper methods to request one Effectively communicated in writing utilizing technology

AHJ Signature	Date
Comments:	

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

following the policies and procedures established by my organization.

# FIRE OFFICER I MODULE #5 Health and Safety

# FIRE OFFICER I: SKILL SHEET #13

**Health and Safety** 

Candidate Name:
Competency: NFPA 1021: 2020 Edition, Sections 4.7.1 and 4.7.2 Reference: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapter 8
Required Skill #1 (JPR 4.7.1) Apply safety regulations at the unit level, given safety policies and procedures, so that required reports are completed, inservice training is conducted, and member responsibilities are conveyed.
Required Skill #2 (JPR 4.7.2)  Conduct an initial accident investigation, given an incident and investigation forms, so that the incident is documented and reports are processed in accordance with policies and procedures.
PERFORMANCE OUTCOME  Candidate will assume the role of company officer and will conduct an Initial Accident Investigation involving a Fire Department Vehicle, or injury. Provided an actual or simulated accident scenario. Candidate will interview witnesses, complete required reports, make recommendations on preventing future similar accidents, and convey responsibility for the accident to the appropriate person. Candidate will identify safety hazards or unsafe behaviors that may have contributed to the accident. Candidate will provide supervision with a briefing outline to be presented to all department members during inservice training.
Skill Steps
<ul> <li>□ Freeze apparatus in position to conduct investigation, if possible</li> <li>□ Make appropriate notifications according to policy</li> <li>□ Utilize all available resources to document incident and conditions</li> <li>□ Interview witnesses to obtain facts, if possible</li> <li>□ Identify factors contributing to the accident</li> <li>□ Complete appropriate forms, reports, and statements as required by AHJ policy</li> <li>□ Provide in-service training to prevent further incidents</li> </ul>
Required Documentation
□ A detailed narrative outlining the method used by the candidate to accomplish the task(s) □ SOP/SOG's – Indicate if using another departments SOG's or if creating your own □ Completed reports and forms □ Update associated department policy that correlates to the accident cause □ Witness statements □ Drawings/pictures as needed □ Completed briefing outline as it pertains to in-service training requirements

Grading Rubric	
□ Candidate understands safety policies and proced □ Candidate understands the procedures for conduct □ Candidate demonstrates the ability to conduct int □ Incident is documented and reports are processed □ Candidate describes the most common causes of □ Candidate completed required reports to the satis □ Candidate demonstrated the ability to identify sa □ Member responsibilities for safety are conveyed □ Effectively communicated utilizing technology	cting an accident investigation terviews d in accordance with policies and procedures of the AHJ personal injury and accident to members sfaction of the AHJ fety hazards
AHJ Statement of Approval	
	is candidate's performance of the above activities and find by NFPA 1021, 2020 edition. All work was completed y my organization.
AHJ Signature	Date
Comments:	

# FIRE OFFICER I: SKILL SHEET #14

**Health and Safety** 

	Can	didate Name:
		tency: NFPA 1021: 2020 Edition, Sections 4.7.3 nce: Jones and Bartlett, <i>Fire Officer: Principles and Practice</i> ; 4 <sup>th</sup> edition – Chapter 8
	Explaii during	red Skill #1 (JPR 4.7.3) In the benefits of being physically and medically capable of performing assigned duties and effectively functioning peak physical demand activities, given current fire service trends and agency policies, so that the need to participate in sex and fitness programs is explained to members.
	Candid safety a and wh	ORMANCE OUTCOME late will complete a case study on the death and injuries documented nationally in the fire service and how fire service and wellness initiatives can help prevent these issues. Show examples of how the organization is improving this issue nat improvements could be made to current programs in the organization. Then the candidate will present this case study onnel in their organization.
	Skill S	teps
		Identifies the issues causing death and injuries in the fire service Establishes fire service safety and wellness initiatives The ability to communicate in writing Demonstrate ability to effectively communicate
	Requi	red Documentation
		A detailed narrative outlining the method used by the candidate to accomplish the task(s) SOP/SOG's – Indicate if using another departments SOG's or if creating your own A copy of the completed presentation Class Roster
Gr	ading	Rubric
		Candidate understands national death and injury statistics Candidate explained the benefits of being physically and medically capable Candidate acknowledges the need for functioning effectively during physically demanding activities Candidate demonstrates the ability to communicate effectively Effectively communicated in writing utilizing technology

#### **AHJ Statement of Approval**

AHJ Signature	Date
Comments:	

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed

following the policies and procedures established by my organization.

# FIRE OFFICER I MODULE #6

**Emergency Service Delivery** 

#### FIRE OFFICER I: SKILL SHEET #15

**Emergency Service Delivery** 

Candidate Name:	
	<del></del>

Competency: NFPA 1021: 2020 Edition, Sections 4.2.1, 4.6.1, 4.6.2, and 4.6.3

Reference: Jones and Bartlett, Fire Officer: Principles and Practice; 4th edition - Chapters 2, 3, 7, and 8

#### Required Skill #1 (JPR 4.6.1)

Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency.

#### Required Skill #2 (JPR 4.6.2)

Implement an action plan at an emergency operation, given assigned resources, type of incident, and a preliminary plan, so that resources are deployed to mitigate the situation.

#### Required Skill #3 (JPR 4.2.1)

Assign tasks or responsibilities to unit members, given an assignment at an emergency operation, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.

#### Required Skill #4 (JPR 4.6.3)

Develop and conduct a post-incident analysis, given a single unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated, and the approved forms are completed and processed in accordance with policies and procedures.

#### PERFORMANCE OUTCOME

Candidate will develop and implement an initial action plan for the emergency incident scenario that involves a single-family residential fire (actual or simulated). The candidate will assume the role of the company officer supervising the first-due fire company for the actual or simulated incident. After a scene size-up, the candidate will assign tasks or responsibilities in a complete, clear, and concise manner so that safety considerations are addressed and desired outcomes are conveyed. Candidate must be able to analyze the emergency scene conditions, allocate resources where required, communicate effectively, operate within an emergency management system, supervise, and account for assigned personnel so that resources are deployed appropriately to mitigate the situation. The candidate will then conduct a post-incident analysis of the incident using proper policies and procedures.

#### **Skill Steps**

Ш	Develop and implement an effective initial action plan
	Analyze the incident and use information gained to present (in real time) a scene size-up
	Assign tasks or responsibilities to unit members at an emergency operation
	Give condensed instructions that are complete, clear, and concise to convey the desired outcome
	Confirm understanding of assignments
	Efficiently utilize personnel, equipment, and resources in a reasonable, safe, and prudent manner
	Maintain supervision and accountability for personnel
	Implement and operate within the emergency management system
	Conduct an incident response report using proper policies, forms and procedures
	Present (in real time) a post-incident analysis using proper policies and procedures
П	Communicate effectively using both verbal and written methods

Required Documentation	
<ul> <li>□ A detailed narrative outlining the method used by the candidate</li> <li>□ SOP/SOG's – Indicate if using another departments SOG's or i</li> <li>□ Completed action plan and forms</li> <li>□ Incident reports</li> <li>□ Post incident analysis form(s)</li> <li>□ Drawings/pictures as needed</li> </ul>	•
Grading Rubric	
□ Candidate understood elements of a size-up and analyzed emer □ Candidate understood and activated the local emergency plan, □ An initial action plan was developed and communicated to dep □ Candidate demonstrated the ability to request additional resour □ Resources deployed to control the emergency were given clear □ Standard operating procedures of the AHJ were followed □ An incident management system was used □ Candidate managed scene safety and accounted for assigned per □ Instructions given were complete, clear, and concise □ Instructions were condensed and consistent with AHJ policy □ AHJ post-incident analysis policies & procedures were followed □ Post-incident analysis evaluated response skills & identified fur □ Critical elements & other post-incident analysis findings comm □ Effectively communicated through verbal and written methods	including evacuation procedures loyed resources ces as needed assignments ersonnel ed ture training needs nunicated to all participants
AHJ Statement of Approval	
By signing below, I hereby attest I have reviewed this candidate's it meets the standards established for Fire Officer I by NFPA 16 following the policies and procedures established by my organization.	021, 2020 edition. All work was completed
AHJ Signature	Date
Comments:	

# FIRE OFFICER I JOB PERFORMANCE REQUIREMENT Example Documentation for Skill Sheet #15

#### FIRE OFFICER I: SKILL SHEET #15

**Emergency Service Delivery** 

Candidate Name:	John White	

Competency: NFPA 1021: 2020 Edition, Sections 4.2.1, 4.6.1, 4.6.2, and 4.6.3

Reference: Jones and Bartlett, Fire Officer: Principles and Practice; 4th edition – Chapters 2, 3, 7, and 8

#### Required Skill #1 (JPR 4.6.1)

Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency.

#### Required Skill #2 (JPR 4.6.2)

Implement an action plan at an emergency operation, given assigned resources, type of incident, and a preliminary plan, so that resources are deployed to mitigate the situation.

#### Required Skill #3 (JPR 4.2.1)

Assign tasks or responsibilities to unit members, given an assignment at an emergency operation, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.

#### Required Skill #4 (JPR 4.6.3)

Develop and conduct a post-incident analysis, given a single unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated, and the approved forms are completed and processed in accordance with policies and procedures.

#### PERFORMANCE OUTCOME

Candidate will develop and implement an initial action plan for the emergency incident scenario that involves a single-family residential fire (actual or simulated). The candidate will assume the role of the company officer supervising the first-due fire company for the actual or simulated incident. After a scene size-up, the candidate will assign tasks or responsibilities in a complete, clear, and concise manner so that safety considerations are addressed and desired outcomes are conveyed. Candidate must be able to analyze the emergency scene conditions, allocate resources where required, communicate effectively, operate within an emergency management system, supervise, and account for assigned personnel so that resources are deployed appropriately to mitigate the situation. The candidate will then conduct a post-incident analysis of the incident using proper policies and procedures.

#### **Skill Steps**

	Develop and implement an effective initial action plan
	Analyze the incident and use information gained to present (in real time) a scene size-up
	Assign tasks or responsibilities to unit members at an emergency operation
	Give condensed instructions that are complete, clear, and concise to convey the desired outcome
	Confirm understanding of assignments
	Efficiently utilize personnel, equipment, and resources in a reasonable, safe, and prudent manner
	Maintain supervision and accountability for personnel
	Implement and operate within the emergency management system
	Conduct an incident response report using proper policies, forms and procedures
	Present (in real time) a post-incident analysis using proper policies and procedures
П	Communicate effectively using both verbal and written methods

#### **Required Documentation**

- ✓ A detailed narrative outlining the method used by the candidate to accomplish the task(s)
- ✓ SOP/SOG's Indicate if using another departments SOG's or if creating your own
- ✓ Completed action plan and forms
- ✓ Incident reports
- ✓ Post incident analysis form(s)
- ✓ Drawings/pictures as needed

#### \*AHJ must have each of the required documents checked off

#### **Grading Rubric**

- ✓ Candidate understood elements of a size-up and analyzed emergency scene conditions
- ✓ Candidate understood and activated the local emergency plan, including evacuation procedures
- ✓ An initial action plan was developed and communicated to deployed resources
- ✓ Candidate demonstrated the ability to request additional resources as needed
- ✓ Resources deployed to control the emergency were given clear assignments
- ✓ Standard operating procedures of the AHJ were followed
- ✓ An incident management system was used
- ✓ Candidate managed scene safety and accounted for assigned personnel
- ✓ Instructions given were complete, clear, and concise
- ✓ Instructions were condensed and consistent with AHJ policy
- ✓ AHJ post-incident analysis policies & procedures were followed
- ✓ Post-incident analysis evaluated response skills & identified future training needs
- ✓ Critical elements & other post-incident analysis findings communicated to all participants
- ✓ Effectively communicated through verbal and written methods utilizing technology

#### \*AHJ must have each of the required documents checked off

#### **AHJ Statement of Approval**

By signing below, I hereby attest I have reviewed this candidate's performance of the above activities and find it meets the standards established for Fire Officer I by NFPA 1021, 2020 edition. All work was completed following the policies and procedures established by my organization.

\*AHJ must have each skill sheet completed with a signature and date

AHJ Signature Diligent, Fire Chief Oct. 27, 2009
Date

Comments: Firefighter Frederick did an excellent job of scene sizeup and initial assignments. His assistance with the development
and implementation of the action plan demonstrated excellent
management and communication skills on-scene.

#### FIRE OFFICER I: SKILL SHEET #15

**Emergency Service Delivery** 

Candidate Name:	John White	
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Competency: NFPA 1021: 2020 Edition, Sections 4.2.1, 4.6.1, 4.6.2, and 4.6.3

Reference: Jones and Bartlett, Fire Officer: Principles and Practice; 4th edition – Chapters 2, 3, 7, and 8

#### **Incident Summary:**

- 1. Incident Scenario
  - Chemical spill at a local two-story hotel is the outside pool area
  - Temperature 73 degrees, SE wind at 3 mph
- 2. Resources Assigned
  - Training Officer (name blanked out)
  - Acting Duty Chief (name blanked out)
  - Engine 3 w/ four personnel
  - Ambulance 3 w/ three personnel
  - HazMat 6 w/ four personnel
  - Engine 2 w/ four personnel
- 3. Incident Action Plan

INCIDENT ACTION PLAN		
Incident Name:	Prepared by: (blanked out)	
Ameritel Chemical Spill		
	Date: October 22, 2015	
Initial Incident Objectives:  Evacuate all occupants in the affected area on the hotel to a safe area Provide medical treatment for those exposed to the chemical vapors Remove chemical vapors from inside the hotel Mitigate the spilled chemicals		
Communic	ations	
Summary of Assignments		
UNIT	ACTION/NOTE	
Traning Officer		
	Incident Command/Safety	
Duty Chief	Incident Command/Safety Incident Command	
Duty Chief Engine 2		
•	Incident Command	
Engine 2	Incident Command  Ventilation	
Engine 2 Engine 3	Incident Command  Ventilation  Scene Isolation	
Engine 2 Engine 3 Ambulance 3	Incident Command  Ventilation  Scene Isolation  Triage and Medical  Product Mitigation	
Engine 2 Engine 3 Ambulance 3 HazMat 6	Incident Command  Ventilation  Scene Isolation  Triage and Medical  Product Mitigation	

#### **Incident Action Plan (continued from previous page)**

#### **ICS** Organization



#### 4. Resources used and their assignments:

Training Officer - Incident Command/Safety Officer

Acting Duty Chief - Incident Command

Engine 3 - Hot zone isolation and perimeter monitoring

Ambulance 3 - Patient triage and treatment

HazMat 6 - Hot zone operations/product mitigation (dilute with water and flush to the

city sewer system)

Engine 2 - Ventilation

#### 5. Description of your role as Incident Commander

As the Incident Commander, my role was to perform initial size-up and develop an action plan. Once the Duty Chief arrived, he established a unified command of the incident, and I assisted with development and implementation of the action plan, ensured the assigned units had the resources they needed, and all safety measures including proper PPE were followed.

#### 6. Narrative of the Incident

At 0923 hours of October 22, 2009, we responded to a chemical spill at the Ameritel Inn on Meadowbrook Road in Smalltown, Idaho. Initial dispatch was for an unknown quantity of chlorine and acid spilled in the swimming pool area, with an evacuation of the hotel in progress.

I responded as the initial Incident Commander, along with Engine 3 and Ambulance 3. I requested HazMat 6 respond to the scene. I arrived on scene at 0926 hours and performed an initial scene size-up. I found the occupants of the hotel were being evacuated by the hotel staff. The pool area had been cleared and there was a pale-yellow cloud, close to the ground, that was drifting toward the hotel from an overturned maintenance cart near the pool. I determined, based on my size up, that we had sufficient local resources and would not need to activate the State Emergency Response Plan. I advised dispatch of my initial size-up, and directed all responding resources the tactical channel for on-scene communications would be SFD Ops. 1.

Ambulance 3 and Engine 3 arrived at 0927 hours. Ambulance 3 was assigned patient triage and treatment; they were given the authority to call for additional ambulances for transport as necessary. Engine 3 was assigned to keep anyone from entering the pool area and monitor the perimeter for anyone not evacuating by going room to room and verifying everyone was clear of the nearby rooms.

Acting Duty Chief (blanked out) arrived at 0930 hours and established a Unified Command of the incident. I assisted him with development and implementation of the Incident Action Plan. I served as the Safety Officer for the remainder of the incident.

#### **Narrative of the Incident (continued)**

Information was gathered from the hotel maintenance crew as to the type and quantity of materials spilled. Upon their arrival at 0934 hours, HazMat 6 was assigned to verify the chemicals, concentrations, and suggest a mitigation tactic. Engine 2 was also dispatched to provide additional resources.

HazMat 6 reported the spill appeared to be approximately 2 pounds of granular Calcium Hypochlorite, and approximately one-half gallon of Hydrochloric Acid. Once the information had been verified, the course of action chosen was to dilute the spill with large amounts of water and flush it into the city sewer system. The city sewer department was advised of the situation and agreed the system would suffer no adverse effect from the small amount of chlorine and hydrochloric acid spilled.

HazMat 6 was ordered to mitigate the spill by diluting it with large amounts of water, and then flush it into the city sewer system.

Engine 2 arrived on scene at 0944 just as the diluting and flushing operation commenced. Engine 2 was assigned to ventilate the hotel area using both positive pressure ventilation from the lobby and negative pressure out of the "Charlie" side of the hotel. Engine 3 was ordered to maintain perimeter security and monitor interior hallways and rooms for any toxic gases using portable monitoring equipment.

The dilution and flushing operations were accomplished from a safe distance uphill and upwind, so no personnel or equipment were contaminated. Sufficient water was applied to the spill area to neutralize and flush away any remaining chemicals from the spill. Subsequent monitoring revealed no detectable trace of the chemicals remained in the spill area. The only remaining hazard was the broken glass from the acid bottle, which we swept up and placed in the trash dumpster on site.

Ambulance 3 reported only two patients required serious medical evaluation and both had refused transport to the Emergency Room. The hotel was reopened after about an hour and a half without further problem. A tailboard afteraction review was held, and units were released from the scene at 1102 hours. Information was gathered for the report, and I cleared the scene and went back in-service at 1120 hours.

The amount of chemicals spilled did not exceed the Reportable Quantity threshold for either chemical, so no report was filed with the National Emergency Response Center or the Idaho Emergency Response Commission.

Department Standard Operating Guidelines attached:

SFD SOG 2-2: Incident Command System

SFD SOG 3-3: Scene Safety – Use of Personal Protective Equipment

SFD SOG 3-4: Scene Safety – Personnel Accountability System

SFD SOG 3-5: Scene Safety – Scene Communications

SFD SOG 5-1: Hazardous Materials Incident Initial Response

SFD SOG 5-5: Hazardous Materials Incident Termination

NOTE: For the sake of brevity, the above SOGs are not actually included in this example. Be sure to include copies of any applicable SOGs/SOPs in the submission of your documentation in each module. You do not have to include applicable SOGs/SOPS with the documentation for each activity. You may submit all applicable SOGs/SOPs at the end of each module and merely reference them in the documentation for each activity as appropriate.